

## RETURNING TO SCHOOL

# Tips for supporting children with Additional Learning Needs

### UNDERSTANDING ALL

How accessible is the information you are providing for parents and for learners?

Keep thinking about those with no/low digital literacy /reading skills.  
Does material need to be translated?  
Can you provide it in different formats?



### CHECKING EMOTIONS

Use check ins to share emotions. Visual icons for learners to show how they are feeling instead of words. Find things to share that are in common.

For some learners lack of understanding may present with anger or withdrawal.



### CHECKING THE PACE

Some children will have had some gaps in their learning that will have widened. Check for understanding. Don't take a nod to mean 'yes'



### MANAGING CHANGE

Provide information about change in an age appropriate manner - visual images; notes to parents.

Provide parents with feedback about their child as they will be anxious too e.g. online diary



### BUILDING CONNECTIONS

Find out what has worked for the learner during 'lock down' and build on this e.g. quiet areas, headphones, safe spaces, using interests to build on learning.

What are the sensory needs?  
What connections have helped your school in your local community? Could this be extended?



### BEING FLEXIBLE

Be empathetic of the home situation of students as some may not have available adult supervision or reliable internet.

If students need special support, be open to their unique needs.

